

History: God Leads . . .
People into Missions

History Story: Luther Rice Raised Money

Bible Phrase: Let men see the good things you do and thank God.

Matthew 5:16

BEFORE YOU BEGIN	Levels of Biblical Learning	Life Application	Bible Skill
	<p><i>God</i></p> <ul style="list-style-type: none"> • God shows His love to all people. <p><i>Community & World</i></p> <ul style="list-style-type: none"> • Missionaries tell people about God and Jesus in my country and in other countries. My offerings help missionaries in my community and around the world. I can pray for people in my community and world and for missionaries. 	<p>I can learn about Luther Rice.</p>	<p>Knows that people wrote God’s words in the Bible.</p>

Early Arriver Activity

Play with Blocks and Horses—Invite the children to build pens for the horses with the blocks. Ask the children if they can think of different ways horses are used besides being ridden. When it is almost time for WARM-UP, ask the children to help put away the blocks and horses.

Provide:

- Wooden blocks
- Horses
- Shelf for blocks
- Container for the horses

To Do:

- Place the blocks and horses on the floor.

WARM-UP

Get-involved Activity (5–10 minutes)

Explain that each child must work to clean up the room before we can have our story. Guide the children as they work putting the noodles, bandannas, beanbags and balls in the containers in which they go. Thank the children for jobs well done.

Distribute two circles of construction paper to each child. Tell the children they are getting paid for the jobs they did with pretend money. Explain to the children that they will be told what to do with their pretend money.

Provide:

- Noodles
- Bandannas
- Beanbags
- Small foam balls
- Container for each item
- Yellow construction paper
- Adult-size scissors

To Do:

- Scatter the recreational equipment around the room.
- Cut two small circles out of the construction paper for each child.

WORKOUT

Group Learning (15–20 minutes)

1. Begin the meeting. Guide the children to sit in a circle. Explain that in our story today someone asked for money. Tell the children that at church sometimes we give money. This money is known as an offering. Say: “A dome will be passed

Provide:

- Dome
- Circles from WARM-UP

Provide:

- Circles from Step 1

Note: Each child should have one circle. These will be used again in COOL DOWN.

around;, place one of your pretend money in the dome for your offering. Keep one of the pretend money because you will use it during the story.”

2. Tell the story. Explain: “The story today is about a man named Luther Rice. When you hear the name *Luther Rice*, hold your pretend money in the air.”

Luther Rice Raised Money

What would it be like to travel in a horse and buggy or to sail for days in a large ship? Luther Rice did just that. Luther Rice knew it was important for people to learn about Jesus in other countries. He sailed on a ship to India. While in India, he and other missionaries did not have enough money to live there, so he sailed back to the United States to begin asking people for money to help the missionaries. Luther Rice traveled to many places in the United States sometimes in a horse and buggy. He talked to people about missions. Luther Rice also asked people to give money to help the missionaries who were telling people in other countries about Jesus.

Luther Rice wanted to be a missionary, but he decided that God wanted him to do something else. So Luther Rice stayed in the United States and continued to ask people to send money to missionaries in other countries.

Luther Rice never had a home of his own. He would travel to friends’ houses and stay with them. Luther Rice would talk to them about God and about missions. The people were glad that Luther Rice came and visited them. After spending the night, Luther Rice would leave and go somewhere else. Sometimes he would go to a church and preach.

Luther Rice worked hard preaching and asking people to send money to help missionaries. He helped people understand about missions and how they could give money to help more missionaries go to other countries and tell people about Jesus.

—*Information from William Young, Heroes of Missions, (Nashville: Convention Press, 1993)*

Instruct the children to give their pretend money to a coach.

3. Review the story. Say: “Let’s see how well you listened to the story.” Invite a child to toss the ball into one of the boxes. When a child gets a ball into the box, ask one of the following questions: “Who was the story about today? (*Luther Rice*) To what country did Luther Rice sail? (*India*) What did Luther Rice ride in when he traveled around parts of the United States? (*horse and buggy*) Why did Luther Rice ask people for money? (*to help missionaries tell others about Jesus*) Where did Luther Rice stay at night? (*other people’s homes*) Why did Luther Rice want to help the missionaries?” (*He knew it was important for people in other countries to learn about Jesus.*)

4. Sing a song. Say: “Luther Rice knew how important it was for people everywhere to hear about Jesus. Let’s sing a song about telling the world about Jesus.” Encourage the children to pretend to ride horses around as they sing the song “Tell the World.”

Provide:

- 3 boxes
- Small foam ball

To Do:

- Place the boxes together on the floor in front of the children.

Provide:

- CD 1
- CD player

To Do:

- Cue CD 1 to “Tell the World” (35).

5. Learn a Bible phrase and practice a Bible skill. Instruct the children to step inside one of the hoops. Make sure there are at least two children in each hoop. Open the Bible to Matthew 5:16. Say: “Our Bible phrase is in the Book of Matthew. A man named Matthew wrote the Book of Matthew. Our Bible phrase is ‘Let men see the good things you do and thank God.’ Matthew 5:16.” Explain that each group of children will say a different part of the Bible phrase, and everyone will say “Matthew 5:16” together. The first group of children will say, “Let men see.” The second group will say, “The good things.” The third group will say, “You do.” The fourth group will say, “And thank God.” Guide the children to all say “Matthew 5:16.” Lead the children to say the phrase and reference several times.

6. Apply the story. Guide the children to sit in a circle. Say: “Luther Rice traveled around the United States asking for money to help the missionaries. Today we can give money to help missionaries in the United States and all over the world. We can also pray for the missionaries as they tell people about Jesus.” Toss the beanbag to a child and ask the child to name a way that she can help a missionary. Continue until everyone has had a turn to answer.

7. Pray. Say: “We can thank God for Luther Rice and his work to send money to missionaries. We can ask God to help missionaries as they tell people about Jesus.” Allow each child to pray if he wishes. Ask a coach to close in prayer.

8. Move to STRETCHING. Describe each of the activities. Call a child’s name and ask her to tell one thing about Luther Rice. Continue calling children’s names until everyone is involved in an activity.

STRETCHING

Art and Manipulatives (20–25 minutes)

Each of these activities are to help children understand missions better. A coach needs to be available for each STRETCHING activity. Play “Jesus Reflective Music” in the background as the children work on their activities. Give a five minute warning before time for cleanup.

Activity Page, Side 1

As the children work on this activity, talk with them about Luther Rice. Ask questions about how Luther Rice collected money for the missionaries. Ask the children to name ways in which they can help missionaries, too.

Activity Page, Side 2

Talk about Luther Rice as children work. Remind the children of the Bible phrase: “Let men see the good things you do and thank God. Matthew 5:16.” Tell the children they can pray for the missionaries and can also save their money to give to the church to send to missionaries.

Provide:

- Bible
- “Bible Phrase Bookmarks” (CD Item 2)
- Four hoops

To Do:

- Print today’s Bible phrase from the CD and place the marker in the Bible at Matthew 5:16.
- Space the hoops a few feet from each other in a straight line.

Provide:

- Beanbag

Provide:

- Activity Book pages (CD Item 51)
- Pencils, washable markers, or crayons
- Materials listed for the activities on side 2 of the activity page
- CD 1
- CD player

To Do:

- Print an activity page for each child.
- Cue CD 1 to “Jesus Reflective Music” (track 2).

REACH OUT

Missions Emphasis Time (10–15 minutes)

Guide the children to sit in a circle. Show the “World Map” and point to China. Tell the children that the story is about a lady who lived in China many years ago. Encourage the children to listen for the word *cookie* as you tell the story.

Lottie Moon

What would it be like to move to another country, far way from where you live now? That is what Lottie Moon did. Lottie Moon knew that God wanted her to go to China to tell other people about Jesus. So when she was 32 years old, she did the only thing she could do. She got on a ship and sailed to China, a country that is far away from the United States.

Lottie Moon became a missionary and lived in China for 39 years. At first many people in China did not like her, but she stayed anyway.

Lottie Moon often baked cookies at her house, and people would go to her house to eat her cookies. She wore the same clothes that the Chinese people wore and learned the Chinese language. She also learned about things that the Chinese people did. Lottie Moon told the Chinese people about Jesus and how He loved them.

While living in China, Lottie Moon wrote letters to the people in the United States, telling how the Chinese people wanted to hear about Jesus. She wrote in her letters that more missionaries were needed in China and that churches needed to give more money for missions. She also wrote, saying that people needed to pray for the people in China.

That happened a long time ago, but people in China and other countries still need to learn about Jesus. Now, at Christmas time and throughout the year, many people in the United States give money at church for the Lottie Moon Christmas Offering®. *This offering was named for Lottie Moon and helps missionaries tell more people all over the world about Jesus. We can pray that people will give money to help missionaries, and we can pray for missionaries, too!

—*Information provided by the International Mission Board*

Ask the children if they heard the word *cookie* and who made the cookies to share with the people in China.

Distribute the hoops. Tell the children to pretend to be on a ship to China. They can sail all around the world until the “Stop Sign” is held up and then they must stop. Allow the children to sail around the room for a few moments and hold up the “Stop Sign.” Ask one child to tell something about Lottie Moon and then allow the children to sail again. Repeat several times allowing several children time to respond.

Pray, thanking God for all of the people who give to the Lottie Moon Christmas Offering®.

Provide:

- “World Map” (EZ Pack Item 2)
- “Stop Sign” (EZ Pack Item 9)
- Hoops

Note: Children and parents can read about missionaries today and pray for missionaries and their families. Go to kompray.imb.org.

*Lottie Moon Christmas Offering® is a registered trademark of Woman’s Missionary Union

THE TOURNAMENT

Games and Activities (10–15 minutes)

Lead these games one at a time so all preschoolers can participate together. If you have a schedule of less than 1½ hours, you may choose just one or two of these games.

Ride Horses

Ask the children how Luther Rice traveled around the United States. (*in a horse and buggy*) Explain that there were no cars when Luther Rice lived and the only way to travel around the United States was by horses, buggies, wagons, trains or walking.

Form two groups of children. Distribute the noodles to each group of children. Instruct the children to ride their “horses” around the domes. Tell the children to ride back to the group and ask the next child in line, “Will you give money to missionaries?” The next child then rides around the domes. Continue until all children have had a chance to ride around the domes and ask a friend for money.

Sail Across the Ocean

Ask: “Does anyone remember what country Luther Rice sailed to from the United States? (*India*) The ship he sailed on was not like the ships we have today. His ship had large pieces of cloth called sails in order to sail across the ocean. Luther Rice’s journey took a long time to reach India.”

Assist the children in getting into three groups. Line up the groups on one side of the room. Give each group of children a bandanna. Tell the children the bandannas are their sails. They must hold the sails up in the air with one hand as they sail across the ocean and back. Tell the first child in each group to sail across the ocean to India (other side of the room) and back, and then give the sail to the next child in line. Continue sailing across the ocean until every child has a turn.

Ask a Friend

Ask: “What did Luther Rice ask people to give for the missionaries?” (*money*)

Explain: “Luther Rice sent the money to missionaries in other countries so the missionaries could stay there and tell the people about Jesus.” Distribute the domes, bandannas, and balls. Instruct the children to place the bandannas and the balls inside the domes. Explain that each child will go to a friend and ask for either a bandanna or a ball and will then go and give another friend either a ball or a bandanna. Tell the children to begin asking and remind the children to give a ball or bandanna to another friend.

Provide:

- 2 swim noodles
- Domes

To Do:

- Place the domes in two straight lines, parallel to each other. Make sure there is room for the children to ride the noodles around the domes.

Provide:

- Bandannas

Provide:

- Bandannas
- Small foam balls
- Domes

Provide:

- “Allergy Alert Sign” (CD Item 1)
- CD 1
- CD player
- Paper plates
- Cups of water
- Plastic knives
- Bananas
- Graham crackers
- Pretend money used in WORKOUT Step 1
- Boxes used in WORKOUT Step 3
- Small foam ball

To Do:

- Post the “Allergy Alert Sign” with the foods you are serving and check with parents before the meeting about any food allergies the preschoolers may have.
- Cue CD 1 to “Tell the World” (track 35).
- Place the boxes close together in a triangle shape.

COOL DOWN

Refreshments and Conclusion (10–15 minutes)

1. Eat and snack. Instruct the children to wash their hands. Choose two children to give each child a paper plate and a cup of water. Distribute one fourth of a banana, a plastic knife, and a half of a graham cracker to each child. Instruct the children to slice the banana into circles using the knife. Guide the children to place two slices of the banana at the bottom of the graham cracker. Tell the children we can pretend the graham cracker is a buggy and the bananas are wheels for the buggy. Ask the children who in the story rode in a horse and buggy. Remind the children to throw away their trash when they are finished with their snacks.

2. Review the story and pray. Distribute the pretend money to the children. Say: “If you remember the answer to the question about our story today, raise your pretend money in the air.” Ask the questions used in WORKOUT to help the children remember about Luther Rice. If a child who is called on does not remember the answer, allow him to choose a friend to tell the answer to the question. Say: “Take your pretend money home and when you see the pretend money remember about Luther Rice and how he helped the missionaries. Let’s stop right now and ask God to help missionaries as they tell people about Jesus.” Allow the children to pray.

3. Sing a song. Say: “Does anyone remember the country where Lottie Moon went to tell people about Jesus? (*China*) Missionaries go all over the world telling people about Jesus.” Say: “Let’s sing a song about telling the world about Jesus. Let’s march around the room while we sing.” Sing “Tell the World.”

4. Close the meeting. Place all of the children’s belongings near the door. Instruct the children to try and toss a ball into the box. When the ball goes into a box, ask the child to tell something fun they did at TeamKID today. Continue playing as children leave. When a child leaves, ask the child to tell you something about Luther Rice and to remember to pray for the missionaries who are telling people all over the world about Jesus.