



David Helps Jonathan's Son

2 Samuel 9:1-13

WEEK 5

POINT ➡ WE'RE KIND TO OUR FRIENDS.

Tape two lines on opposite sides of the room, and place the *Kaboom Sticks* in the middle, parallel to the lines. Open your Bible to 2 Samuel 9, showing children the words. SAY: **Let's play a game as I read from the Bible, God's special book, about David showing kindness.**

One day, after David became king, he remembered a promise he made to Jonathan. He promised he'd be kind to Jonathan's family. So David asked Ziba, King Saul's helper, if any of Jonathan's family was alive so he could do something kind for them. Ziba said, "Yes, one of Jonathan's sons, Mephibosheth, is alive, but he can't walk very well."

Have children form trios and then choose roles of David, Ziba, or Mephibosheth. Have groups stand behind one taped line.

SAY: **David asked, "Where is Mephibosheth? I want to see him."** Have Davids and Zibas help their Mephibosheths to the other taped

line. Groups must stay connected at all times, and the Mephibosheths must travel on their heels. Each group must step over one *Kaboom Stick* as they travel.

SAY: **Mephibosheth came to Jerusalem. David told Mephibosheth that he'd be treated like a king's son and Ziba would be his helper. Have groups hug each other.**

ASK: **Tell about a time one of your mom or dad's friends was kind to you.**

Tell about a time you kept a promise.

SAY: **David was kind to Jonathan even when Jonathan wasn't there. ➡ WE'RE KIND TO OUR FRIENDS, too. And one way to be kind to our friends is by showing kindness to their families.**





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Tunnel It!

POINT ➡ **WE'RE KIND TO OUR FRIENDS.**

Have children line up across from each other, forming a "tunnel" by interlocking their hands up high. Play ● "God Wants Us to Help Our Friends" (track 6) on the **CD**. As the song plays, have pairs of children go through the tunnel together in a way that requires them to help each other, such as helping each other walk backward or with one person's eyes closed. After a pair has gone through the tunnel, have them become part of the tunnel. Continue until everyone has had a turn in the tunnel.

ASK: What did you need your partner to do to help you get through the tunnel?

What can you do to help a friend this week?

SAY: David was kind to his friend Jonathan by helping Jonathan's son. ➡ WE'RE KIND TO OUR FRIENDS, TOO.



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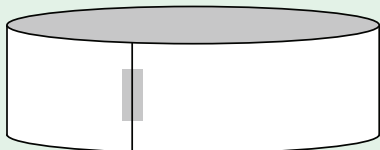
WEEK 5



Crown It!

POINT ➡ **WE'RE KIND TO OUR FRIENDS.**

Set out drawing supplies, and have children fold paper in half lengthwise and draw and color the paper to look like a crown. As they draw, go around and cut down the fold line for each child. When children have finished coloring, tape the ends of the papers together so kids can wear their crowns.



SAY: David was king and could do good or bad to anyone he wanted. He chose to keep his promise to his friend Jonathan. Find a friend in our room to give your crown to.

Allow time, making sure each child ends up with a crown.

ASK: Tell about someone you can show kindness to this week.

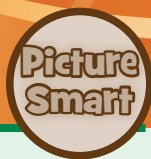
What can you do to be a good friend to that person?

SAY: David looked for someone in his friend's family so he could show kindness. Then David shared his food and his helpers with his friend's son. Sharing is one way ➡ WE'RE KIND TO OUR FRIENDS. Like David, we can look for people we can be kind to.



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Picture It!

**POINT ➡ WE'RE KIND
TO OUR FRIENDS.**

SAY: David was kind to Jonathan by being kind to Jonathan's family. Our friends are thankful when we're kind to their families, too!

Set out drawing materials, and have each child draw a picture of a friend. Then have children add their friends' family members to the pictures, too.

Have kids take turns showing their pictures to everyone. Have them tell a way to be kind to each person they drew.

ASK: Tell about a time you were kind to someone in a friend's family.

SAY: Our friends' families are important to them. ➡ WE'RE KIND TO OUR FRIENDS, and we're kind to their families, too!



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Introduce It!

POINT ➡ **WE'RE KIND TO OUR FRIENDS.**

SAY: Jonathan had a family. His family was important to him. That's why David showed kindness to Jonathan's family. We have families, too!

Have each child in turn "introduce" his or her family by telling kids who their family members are. After each child's turn, interview that child by randomly asking one or two of the following questions about specific family members.

ASK: **If you wanted to buy something nice for** [name family member], **what would that person like?**

If you wanted to do something nice for [name family member], **what could you do?**

If you wanted to say something nice to [name family member], **what could you say?**

If you wanted to show kindness by spending time with [name family member], **what would that person like to do?**

SAY: We like our friends to be kind to our families, and that's one reason we're kind to our friends' families. That lets our friends know we care about the people they care about. ➡ **WE'RE KIND TO OUR FRIENDS** and their families.