

POINT ➔ **WE LISTEN
TO GOD.**

Open your Bible to Exodus 2. Show children the words. SAY: **Today we're going to hear what God's special book, the Bible, says about the Mighty Mini Moses. We're also going to hear about the Israelites, God's people. Every time you hear the word *Israelite*, cup your hand by your ear. Demonstrate. And we're going to learn about someone who prayed. When you hear about *prayer*, make praying hands. Demonstrate.**

The *Israelites* (pause) loved God and were hard workers. They worked for a king who didn't love God. The king didn't really like the *Israelites* (pause) either. He liked to find ways to be mean to the *Israelites* (pause). One day, the king made a rule that said he would hurt all the *Israelite* (pause) baby boys.

Then one of the *Israelite* (pause) women gave birth to a baby boy named Moses. She didn't want Moses to get hurt. She *prayed* (pause) and decided to hide him.

But the woman knew she couldn't hide him forever. So she *prayed* (pause) and listened to God. Then Moses' mom put him in a special basket by the river. His sister Miriam hid nearby and watched him.

Pretty soon the king's daughter, a princess, came to take a bath in the river. She saw the basket and peeked inside. The baby was crying, and the princess felt sorry for him. She saw that he was an *Israelite* (pause) baby.

The baby's sister was still nearby. She asked if the princess wanted her to find someone to take care of the baby. The princess said yes and even paid Moses' mother, an *Israelite* (pause), to care for him.

ASK: What did you have to do to listen to me and follow my directions?

What does it mean to listen to God?

Miriam listened to her mom. Tell about a time you listened to your parents.

SAY: Moses' mother and sister *prayed* (pause) and listened to God. ➔ **WE LISTEN TO GOD, TOO. One way we listen to God is by obeying our parents, like Miriam did.**



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Have kids sit side by side in a line.
SAY: Let's pretend we're the river where baby Moses' mom put him. Hold up a cardboard section of the *Mighty Minis Box*. **I'm going to give this box to the person at the end of the line, and we're going to pretend it's a basket.** Stretch the *Bounce Ball* roughly into the shape of a baby, and hold it up for the kids to see. **This will be our baby Moses.** Put Moses in the box. **Try to pass Moses' basket down the line as fast as you can! Ready, set, go!**

Let children quickly pass the basket down the line. Time them by counting aloud. Play a few times to see if children can pass the basket faster.

ASK: Tell about a time you were in a pool, river, or the ocean.

How are those times different from baby Moses floating in the river?

What rules do you need to listen to when you're playing in the water?

SAY: God kept Moses safe when his mom and sister listened to what God said to do. ➔ WE LISTEN TO GOD. TOO. He gives us rules to keep us safe when we're in the water or on dry land!

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SAY: ➔ **WE LISTEN TO GOD.** Let's sing a song about the ways Moses' mother and sister listened to God.

Play ● "Baby Moses" (track 19) on the CD, to the tune of "Ten Little Indians." Lead the children in singing this song and following your motions.

SING:

Mother put Moses in the basket.

(pretend to rock a baby)

Mother put Moses in the basket.

(pretend to rock a baby)

Mother put Moses in the basket.

(pretend to rock a baby)

And put it in the water. *(pretend to set something down)*

Moses floated down the Nile. *(make wave motions)*

Moses floated down the Nile. *(make wave motions)*

Moses floated down the Nile. *(make wave motions)*

In his basket boat. *(rock back and forth)*

The princess pulled the basket out. *(reach down, jump up)*

The princess pulled the basket out. *(reach down, jump up)*

The princess pulled the basket out. *(reach down, jump up)*

And there was little Moses. *(pretend to rock a baby)*

ASK: **Tell about some things you noticed people doing to listen to God in this song.**

What are some things you've heard from God?

SAY: **Moses' mother and sister listened to God to keep Moses safe.**
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Give each child a piece of paper. Set crayons and tape nearby. Have children draw a picture of baby Moses in the middle of the paper.

When they're done, help kids tape the corners to each other on one end of the paper to make a canoe shape with the baby inside. Then tape the corners to each other at the other end. Kids will end up with a small boat or basket with Moses in the middle.

ASK: What did Moses' mother do to protect him?

What do your parents do to protect you?

How do you keep your special things safe?

SAY: Moses' mother and sister listened to God and found a way to keep Moses safe in his basket boat.

➡ WE LISTEN TO GOD, TOO.

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SAY: **God protected baby Moses. That means God kept him safe. Let's pretend the *Bounce Ball* is Moses, and the floor is the river. We need to use our hands like the basket that kept Moses from falling in the river.**

Help children line up on two sides of a space on the floor that you designate as a pretend river. Start with the lines quite far apart on either side of the "river" and toss the ball back and forth.

Have kids think of ways they could make it easier to protect the ball from falling into the river, such as standing closer to the river and each other, or passing instead of throwing the ball.

ASK: **How did you think of a good plan in this game?**

What do you think about the plan Moses' mom had to put him in a basket in the river?

SAY: ➔ **WE LISTEN TO GOD. When Moses' mom needed a plan to keep her son safe, she listened to God. When we need help coming up with a plan, we can ask God what he wants us to do and listen for his answer.**