

Paul and Silas
Acts 15:40-41; 17:10-15



WEEK II

POINT ➔ **WE HELP
OUR FRIENDS OBEY GOD.**

Open your Bible to Acts 15, and show kids the words. **SAY: The Bible is God's special book. Today we're going to act out what the Bible says about Paul's travels.**

Paul chose Silas to travel with him to Syria and Cilicia, where they told others about Jesus. Let's travel on a long journey. Lead kids in marching around the room.

Once Paul and Silas went to Berea and taught the Jewish people about Jesus. Let's all say, "Jesus loves you!" Lead children in saying "Jesus loves you" together.

The people were excited to hear the message Paul and Silas taught. Let's jump up and down like we're excited. Have children jump.

Because of Paul and Silas, many people believed in Jesus. Let's clap and cheer! Lead kids in cheering.

The Bible says that while many Jewish people began believing in Jesus, others got mad at Paul.

They became his enemies. Some of these enemies went to Berea and made trouble for Paul, Silas, and Timothy. Choose children to play the roles of Paul, Silas, Timothy, Enemies, and Christians. Direct Enemies to gather around Paul, Silas, and Timothy, holding them captive.

The Christians went quickly to rescue them. Instruct Christians to tiptoe up to the group and tag Paul, Silas, and Timothy to free them.

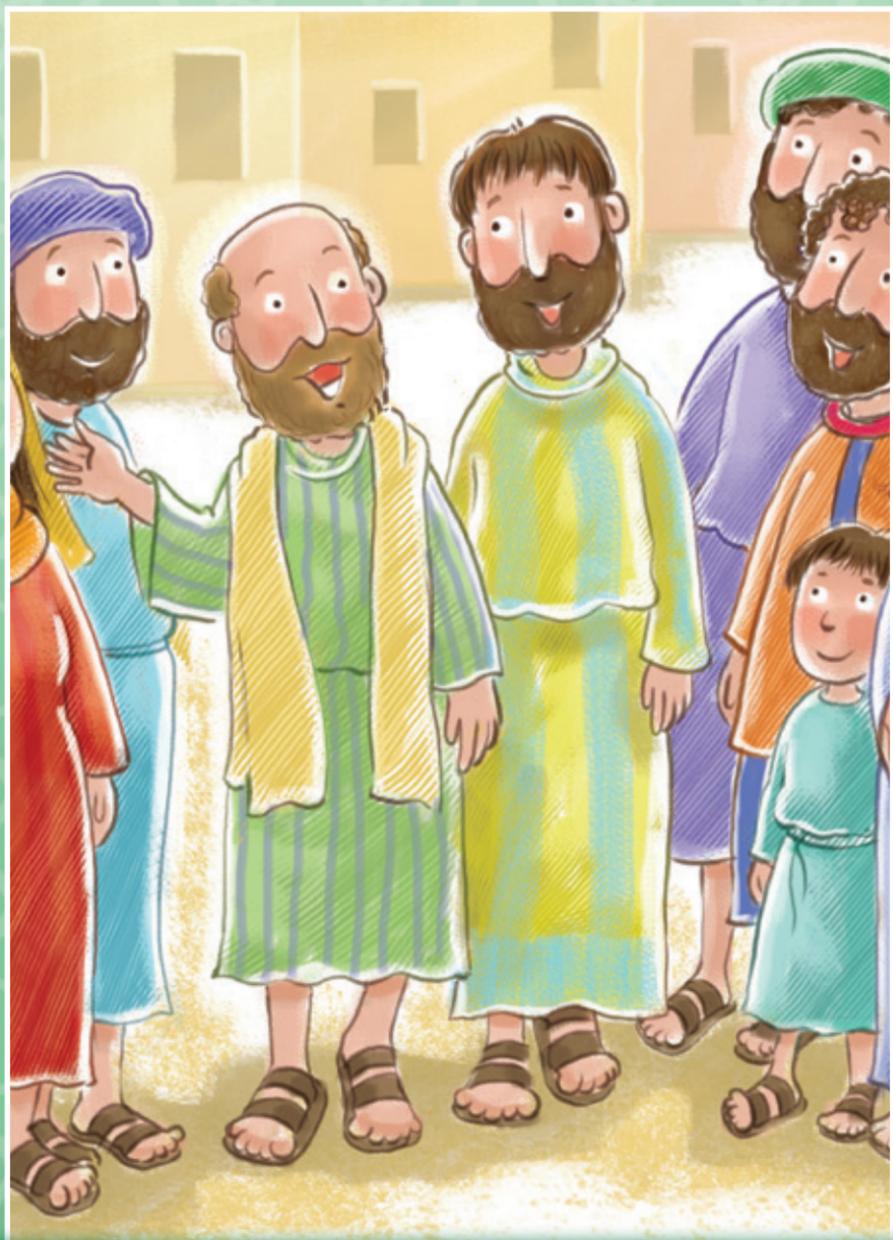
When Paul was free, some Christians took him to a different town, while Silas and Timothy stayed behind. Paul told the Christians to send Silas and Timothy to him as soon as they could. Have Christians hop with Paul away from the others.

ASK: Paul chose Silas to help him tell others about Jesus. Tell about a friend you'd pick to help you tell others about Jesus.

Tell about a friend you know will help you obey God.

SAY: Paul and Silas worked together to help others obey God. Sometimes it was easy, and sometimes it was hard. ➔ WE HELP OUR FRIENDS OBEY GOD, too, whether it's easy or hard.





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Have kids stand in a circle. Teach
● “Help, Help, Help Your Friends”
(track 10) on the *CD*, to the tune of
“Row, Row, Row Your Boat”:

SING:

Help, help, help your friends (*hop
three times; then point to a friend*),

Help them every day. (*Hold arms up,
then out to sides like rays of the sun.*)

Help them learn of Jesus’ love (*hug
self*)

Through your helpful ways! (*Hold
out hands to show they’re ready to
serve.*)

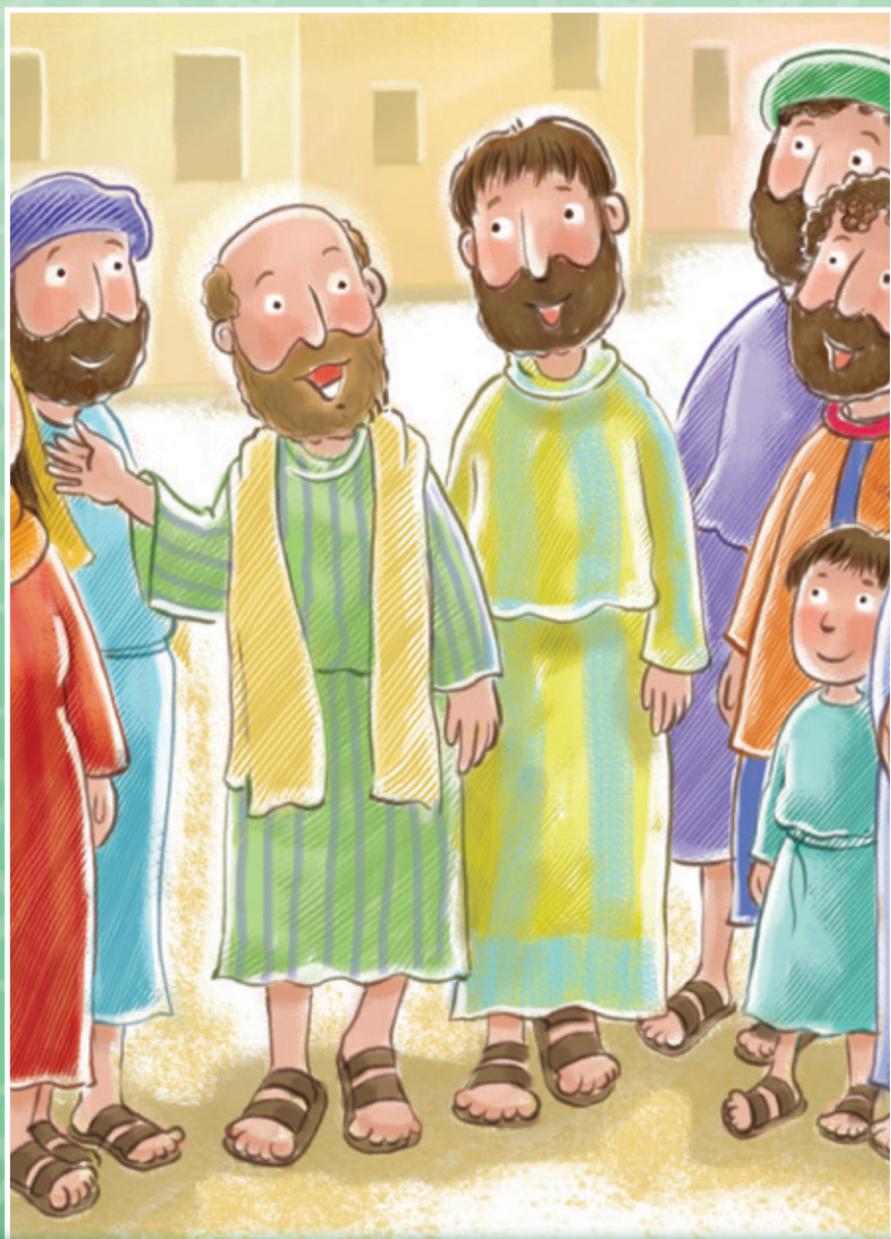
(Repeat.)

ASK: **What can you do to help
your friends learn about
Jesus’ love?**

**What’s something you can
do to help your friends every
day?**

SAY: **To help our friends obey God,
we need to make sure they know
God. We can tell them why we
love God, invite them to church,
and pray for them every day. Then**

➔ **WE HELP OUR FRIENDS OBEY
GOD.**



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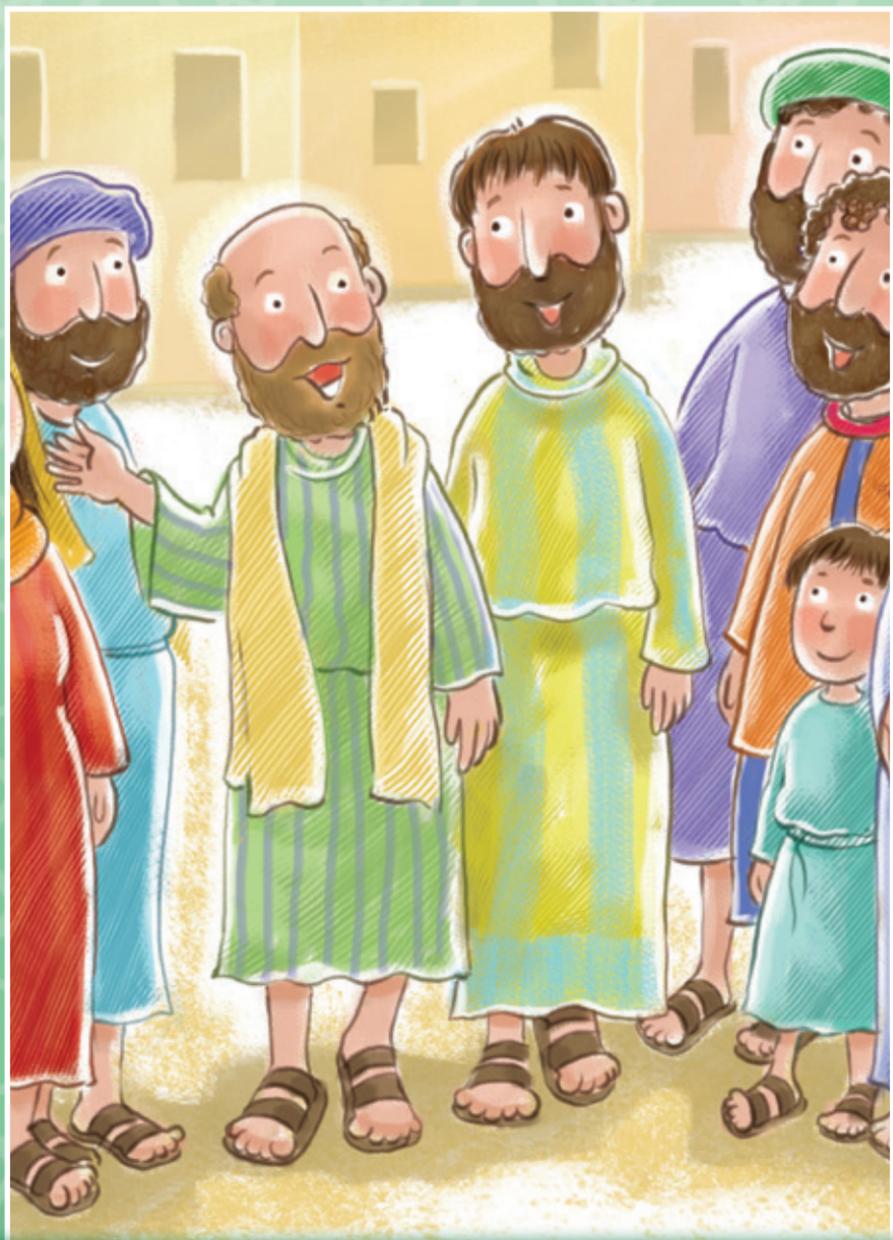
POINT ➡ **WE HELP
OUR FRIENDS OBEY GOD.**

SAY: There are lots of ways ➡ **WE HELP OUR FRIENDS OBEY GOD.** Paul and Silas helped each other tell people about Jesus. They also helped people in churches learn more about God. Let's think of some things we can do! I'm going to tell you about a situation a friend could have. You tell me ways you could help.

Read the following situations one at a time. Stop after each for kids to talk about ways they could help.

- a friend is crying
- a friend doesn't know who Jesus is
- a friend wants to do something wrong
- a friend is angry with you
- a friend has never gone to church

SAY: We love God and want our friends to love him, too. Whenever we can, ➡ **WE HELP OUR FRIENDS OBEY GOD.**



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POINT ➔ WE HELP OUR FRIENDS OBEY GOD.

Have kids stand in front of you. SAY: Paul and Silas helped people in Berea obey God by telling them about Jesus. While Paul and Silas talked, the Bereans checked God's Word to learn if what the men were saying was true. I'm going to say some things that may be true or false. If what I say is true, punch the air above your head three times and say, "Yes! That's true!" If what I say is false, sit down quietly and stare at the floor. Read each item and let kids demonstrate whether they think it's true or false. Then tell them the correct answer.

- **The sun is purple.** (False)
- **God loves us.** (True)
- **Elephants are pink.** (False)
- **Jesus was born in a barn.** (True)
- **God made all the animals.** (True)
- **Rocks are furry.** (False)
- ➔ **WE HELP OUR FRIENDS OBEY GOD.** (True)

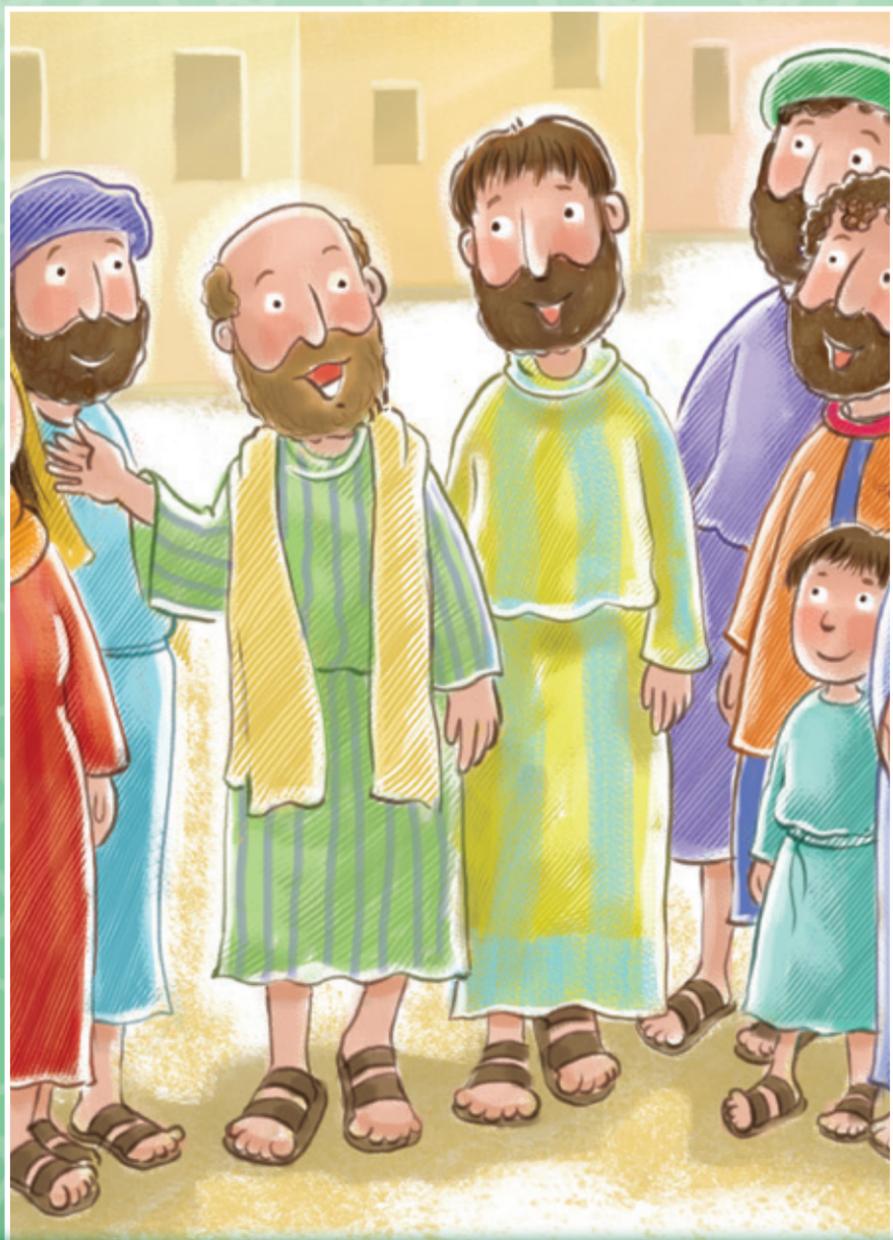
- **Fish like to take naps on the beach.** (False)

ASK: **Which of these statements surprised you when you learned it was true or false?**

How do you know what the Bible says to do?

What can you do to help your friends know what the Bible says to do?

SAY: **Because we love God and love our friends, we want our friends to know God, too. Like Paul and Silas, we tell friends what the Bible says. We help each other tell others, too.**
➔ **WE HELP OUR FRIENDS OBEY GOD.**



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POINT ➔ **WE HELP
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Give each child a pencil and a piece of paper. SAY: **Paul and Silas taught others how to obey God. Those people read God's Word on scrolls to learn that what Paul and Silas said was true. A scroll is like a book that's all rolled up. We can teach our friends and let them read scrolls, too!**

Have kids draw pictures of themselves doing something they know God wants people to do, such as reading the Bible, praying, telling friends about Jesus, or going to church. When kids finish, help them roll up their pictures like scrolls. Gather kids in a circle with their scrolls.

SAY: **Find a partner and trade scrolls with each other.** Give kids time to do this. Let them explain their pictures to each other. Have them trade scrolls back.

ASK: **Tell about someone who has helped you do the thing you drew.**

Tell about someone you want to show your scroll to.

SAY: **Take your scrolls home and show them to your friends. Explain what you drew and encourage them to obey God. Remember, ➔ WE HELP OUR FRIENDS OBEY GOD!**