

POINT ➡ WE CAN TRUST GOD.


Open your Bible to Genesis 6, and show children the words.

SAY: Our Bible passage is about a man named Noah. Noah was a good man who obeyed God. God wants us to obey him just as Noah did, with a willing, happy heart. We're going to practice obeying by following some directions as we hear what happened. Practice these directions a few times before beginning the track.

Whenever someone is sad, we'll cry, "Boo, hoo, hoo!"

Whenever someone is happy, we'll shout "Yay!"

Whenever God tells someone to do something, we'll obey by saying, "Yes, God!" with a big smile.

After practicing the responses, play  "God Calls Noah" (track 10) on the **CD**.

ASK: What does it mean to trust someone?

How did Noah and his family trust God?

What's a scary direction you've had to obey?

SAY: God's directions to Noah might've been scary. Noah didn't know what a big storm would look like, because he'd never even felt rain! But he trusted God anyway. Like Noah, ➡ WE CAN TRUST GOD.



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SAY: ➡ **WE CAN TRUST GOD.** Noah sure had to trust God to take care of him on the ark. Let's sing a song about Noah.

Lead children in singing and doing the motions for ● "Arky, Arky" (track 11) on the **CD**.

SING:

The Lord told Noah, there's gonna be a floody, floody. *(hold arms up, then wiggle fingers to make "rain")*

Lord told Noah there's gonna be a floody, floody.

Get those animals out of the muddy, muddy, children of the Lord. *(shake index finger)*

The Lord told Noah to build him an arky, arky. *(pound on palm with fist)*

Lord told Noah to build him an arky, arky.

Build it out of gopher barky, barky, children of the Lord. *(pretend to hammer)*

So rise and shine and give God the glory, glory. *(raise arms, and spread fingers wide like sunshine)*

Rise and shine and give God the glory, glory.

Rise and shine and give God the glory, glory, children of the Lord.

ASK: **What's the strangest or most confusing part of God's directions to Noah?**

What are some directions you don't really understand?

SAY: **God told Noah to build him an ark. That might not have made a lot of sense, but Noah trusted God and obeyed. When we don't understand directions, ➡ WE CAN TRUST GOD** and obey anyway.

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Choose the child whose name is most similar to the name Noah to be a leader. Have the rest of the kids line up behind him.

SAY: We can follow God because we can trust that he'll lead us to good places. Let's practice following.

Have your Noah lead the group around the room. Noah may choose to go around obstacles or walk in a funny way, and everyone must follow him. After about a minute, send Noah to the end of the line and have the next child be Noah, until you've made it through the line and everyone has had a chance to be the leader.

ASK: What directions did Noah follow?

In our game, how did we trust the person we were following?

What are some reasons you can trust God?

SAY: If we thought our leader was going to lead us somewhere dangerous, we wouldn't have followed! Because ➡ WE CAN TRUST GOD not to lead us somewhere unsafe, we can follow and obey him the way Noah did.

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Have kids stand in a circle.

SAY: ➡ **WE CAN TRUST GOD.** Noah had to trust God when he built the ark. Let's march around in a circle and say, "We are the ark builders! We are the ark builders!" Lead the children twice around the circle; then have them stop and face the center. **Okay, ark builders, take out your hammers. Let's pound our fists together and say, "Pound, pound, pound!"** Pause for children to use their pretend hammers.

Good job! Now let's cut the wood. Swing your saw back and forth and say, "Saw, saw, saw!" Pause for children to repeat. **Now let's use our paintbrushes and say, "Sticky, sticky stuff!"** Have children repeat.

Now let's put all the words and actions together. Follow me and do just what I do. Repeat each line twice as you say this rhyme.

SAY:

We are the ark builders! (*march in place*)

Pound, pound, pound! (*pound fists together*)

Saw, saw, saw! (*swing a pretend saw*)

Sticky, sticky stuff! (*make painting motions*)

We are the ark builders! (*march in place*)

Now we're done! (*dust off hands*)

ASK: **What was the most fun part of building our ark?**

What's a fun way you've gotten to obey?

SAY: **Some directions don't seem like that much fun. But some are a lot of fun! There might've been parts of building the ark that Noah really liked, and maybe there were parts he didn't like. Because ➡ WE CAN TRUST GOD, we obey whether or not we feel like it.**

POINT ➡ WE CAN TRUST GOD.

Crumple up a piece of paper.

SAY: Noah's adventure shows us that ➡ **WE CAN TRUST GOD**. Let's use this paper ball to learn a little about trust. Hold the paper wad in your hand.

ASK: **What will happen if I drop this paper? How do you know?**

Drop the paper and watch it fall. Ask children what will happen if you drop the paper behind your back, at your side, from a few inches off the ground, and from high above the ground. Allow different children to demonstrate what happens in each instance. Set the paper ball out of sight.

ASK: **How did you know that the paper wouldn't fly away when it was dropped?**

How do you know God will do what he says?

SAY: You trusted that the paper would always fall...because that's what things do when you drop them! ➡ **WE CAN TRUST GOD** to help us and protect us, because that's what God always does! Just as you trusted that the paper would always fall to the floor, Noah trusted God to do what was right, every time. ➡ **WE CAN TRUST GOD** just like Noah did.